

## \$2,500 GRANT!

## WHAT ARE ALLOWABLE **EXPENDITURES?**

Budget requests may include materials needed to accomplish the project and equipment or field trips directly related to the purpose of the project. Substitute pay, requests for teacher training travel, teacher salaries, lodging, food and/or clothing will NOT be

## WHAT ARE THE **REQUIREMENTS?**

Recipients must attend a presentation at 2:00 p.m. at the Baton Rouge. A travel stipend will be provided. At this meeting the requirements will be discussed in detail, including, but not limited to, 1) development of a lesson plan in the Making Connections format (required to receive grant funding; a lesson plan template can be found at http://www.doe. Iptemp.doc), 2) delivery of an interim and final report, and 3) notification should significant changes occur.

WHAT IS THE TIMETABLE? Deadline for receipt of application is 4:30 p.m., Friday, March 25, 2005. Selections expended by April 14, 2006; final

## **HOW DO I APPLY?**

You can apply online at http:// www.heritage-ed.com. Electronic submissions are encouraged. All other submitted applications should be typewritten and limited to the space provided. Applications will be evaluated on a competitive basis by a grants review panel composed of staff from education and preservation

eritage Education - Louisiana strives to enhance academic achievement, foster an appreciation of Louisiana's historic places and serve as a national model for heritage education. This program encourages teachers to use local historic structures, archeological sites, and cultural landscapes as content in creating curriculum-based lessons and **APPLY ONLINE** @

We are looking for creative teachers to develop curriculum-based heritage education lessons and activities that use Louisiana's historic structures (such as buildings or bridges), archeological sites (such as LSU Mounds or Poverty Point), and cultural landscapes (such as farm settings or cemeteries) as content. A maximum of \$2,500 is available for selected

activities.

projects.

Activities must be curriculumbased and use one or more specific historic sites in Louisiana as content. Projects can also incorporate elements across the curriculum. Examples of past grants include using math skills to construct scale models of local historic buildings and producing a PowerPoint presentation of local landscapes and structures. Bonus points will be awarded for creative, new grant projects.

Any PreK-12 classroom teacher employed full-time by a Louisiana public or private school system is eligible for this program. Special education teachers, librarians, and guidance counselors directly involved in the instruction of children are also eligible. Only one grant will be awarded per teacher or team.

**CONTACT:** Kim Bowen, Heritage Education Assistant kim bowen@contractor.nps.gov NCPTT, 645 College Ave., Natchitoches, LA 71457

Phone: 318/356-7444; Fax: 318/356-9119

Developed in Partnership with:

LOUISIANA DIVISION OF ARCHAEOLOGY



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A Program of the National Center for Preservation Technology & Training